

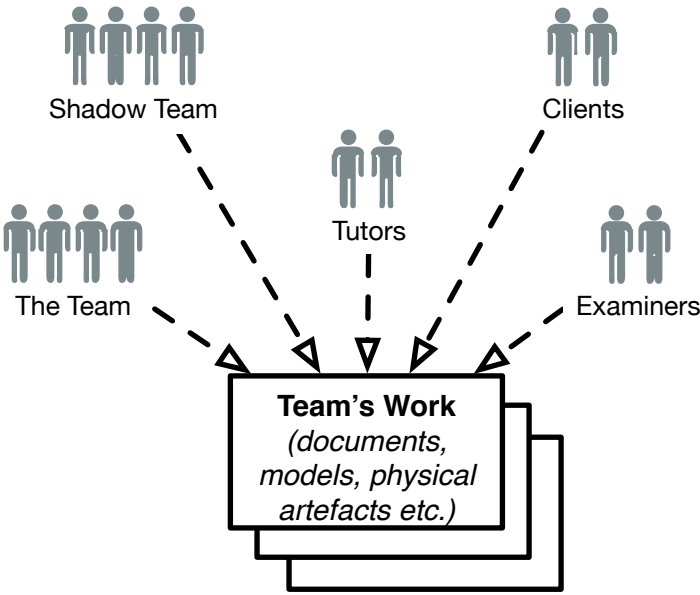
Review Criteria

Each review is conducted against a set of well defined Review Criteria that usually correspond to the Learning Outcomes for the course.

Performance against a criterion is stated as a rating of:
“Well Above Expectations”, “Above Expectations”, “Meets Expectations”, “Well Below Expectations”, or “Below Expectations”

Stage 1
Private Preparation

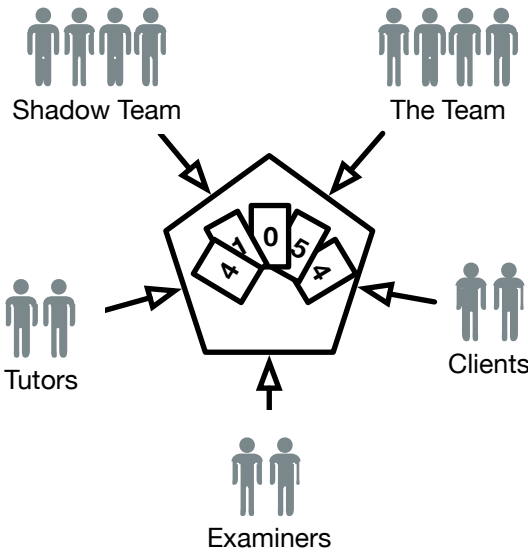
Each participant (many eyes) will review the team’s work against the review criteria. They will make private notes in preparation for Stage 2.



Private evaluations and notes

Stage 2
Review Poker Tutorial

During this “Review” tutorial, the participants will play “Review Poker”. This is a structured process that promotes constructive discussion and reaching consensus regarding evaluation of the team’s work against each review criterion.



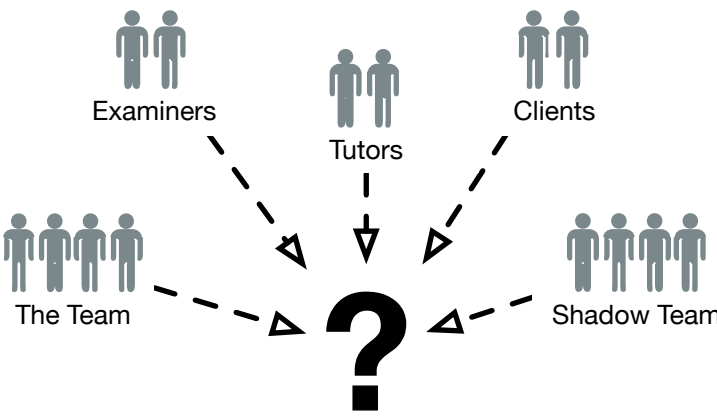
Agreed evaluations against each review criterion
Notes summarising conversations around each review criterion (created by students and provided to all participants)

Continuous improvement of team’s work

Stage 3
Reflection and Planning Tutorial

During the next tutorial, participants consider the output of Stage 2 and develop a plan to address any issues raised. That is, they will plan how they will improve the performance of the team.

The quality of notes created during Stage 2 is evaluated by the “Many Eyes”



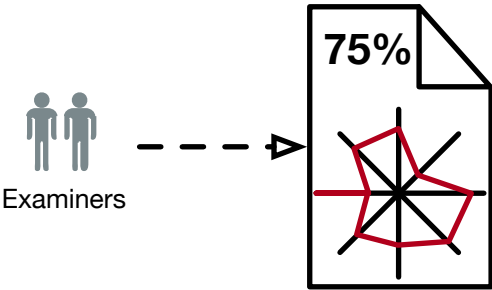
All data collected during Stages 1 and 2

Stage 4
Examiner Marks and Report

The last stage of the review process is completed by the course examiners.

They will consider the outputs of Stages 2 and 3 to determine a final team mark. They will then use this mark plus the individual contribution data to determine marks for each individual student.

Students will receive a report detailing their results and how they compare to other students/teams.



Individual student contribution data

Individual Contributions

Participants close to each team will provide an evaluation of each individual student’s contribution to the team’s work.

